

## ChE 201 – Energy Balances –Oral Presentation Critique

Presenters:

*Focus and Organization*

*Grade:*

- A** The speakers made the purpose clear at the beginning. AND The entire talk was focused on this purpose. AND The talk was logically organized and flowed well. AND I always felt that I understood the point that had just been made, and that I understood why the next point followed. AND The talk was the right length.
- It took time to learn which side the team was on, or sometimes it was hard to tell which side the team was on.
- Some information was presented that didn't have any clear purpose to me.
- The talk was too long or too short by more than 1-2 minutes.
- The talk seemed choppy or disjointed, or seemed to jump around.
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*Content*

*Grade:*

- A** The speakers had arguments for their position in each of the following categories: economics, health and safety, environment, and quality of life. AND At least one of the arguments was something I had not considered. AND Each argument was supported by evidence. AND The evidence included facts, not just opinions or speculation.
- All of the arguments were things I had thought of.
- Some supporting evidence was weak. It wasn't relevant, or it seemed to be mostly speculation and opinion, or it seemed neither real nor realistic.
- Category/categories not represented.
- Argument(s) not supported by evidence.
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*Quality of Visual Aids*

*Grade:*

- A** Each visual aid was focused on a single topic. AND Each was relevant to the talk's purpose. AND All were easy to read, with sufficient white space, large enough lettering, and judicious use of color for emphasis or contrast. AND They gave an impression of professionalism. AND Ideas in text were presented as short phrases and bullets rather than sentences or paragraphs. AND Data was mostly presented graphically. AND Drawings, graphs, and pictures were clear, presenting key information without clutter.
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*Speaker's Professionalism*

*Grade:*

- A** All speakers were neatly dressed. AND They spoke clearly and confidently. AND They avoided slang. AND They treated the audience with respect. AND They used phrases such as "I don't know, but I think that . . ." appropriately, thinking on their feet but not inventing nonsense. AND They appeared to be knowledgeable about the subject. AND I would actively recruit all of these people to work for me.
- Speaker(s) did not consistently seem like professionals instead of students. The talk was not consistently professional in tone and language OR speaker(s) were not dressed appropriately.
- Speaker(s) seemed to invent unrealistic answers OR did not treat the audience with respect on some occasions.
- Speaker(s) had distracting mannerisms or speech patterns.
- Speaker(s) spoke too quickly or too softly or in a monotone.
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